

STUDENTS AT THE HEART CONFERENCE 18/19 JUNE 2025



We are **STUDENT FOCUSED**
We are **INCLUSIVE**
We care about our **COMMUNITY**
We are **COURAGEOUS**

Programme: Wednesday 18 June 2025

09:00 – 09:25 **Registration**, Ground floor, Redmonds Building

09:30 – 09:40 **Welcome**, Lecture Theatre, 2nd floor, Redmonds Building

09:40 – 10:30 **Keynote**, Lecture Theatre, 2nd floor, Redmonds Building

The end of the student experience as we know it, James Coe, Counterculture Partnership LLP

10:30 – 11:00 **Transfer to Student Life Building**

Refreshments, Upper ground floor, Student Life Building

11:05 – 11:35

<p>Session 1: Poster presentations Supporting neurodivergent learners in practice placements: what resources are available? Mark Arnold, School of Public & Allied Health</p> <p>FeedbackFruits tool; evaluating its effectiveness in supporting Advanced Clinical Practice students formative assessment Joanna Lavery & Mark Vann, School of Nursing & Advanced Practice</p> <p>Room: Global Lounge</p>	<p>Session 2: Empowering students: the story of our mentorship scheme Amir Asghari, School of Computer Science & Mathematics</p> <p>Room: 206</p>	<p>Session 3: Transforming JMSU: A 3 year journey and what's coming next? Paul Chapman & Sarah Latham, John Moores Students' Union</p> <p>Room: 207</p>	<p>Session 4: The design and implementation of a Canvas course template across an entire school Ian Sadler, School of Sport & Exercise Sciences & Nick Adamson, Teaching & Learning Academy</p> <p>Room: 208</p>	<p>Session 5: 'Finding space for me': exploring the benefits of reading and writing for wellbeing at university Anne-Marie Smith, School of Education, Debbie Burns, Student Advice & Wellbeing Services & Joshua Darlington & Frederica Massidda, Liverpool Screen School & Lynne Walker, School of Psychology</p> <p>Room: 209</p>	<p>Session 6: More than a bed: Improving the experience of LJMU students in halls Ed Naylor, Collette O'Neill, Maya Deshpande, AJ Jasim & Jake Ross, Student Advice & Wellbeing & Kieran Haddon, CLV</p> <p>Room: 302</p>	<p>Session 7: Lightning talks Exploring climate change through student participation in a mock world climate summit Ivan Gee, School of Public & Allied Health</p> <p>Simpler recycling regulations Jennifer Stokoe, Estate Development & Campus Services</p> <p>Empowering students through KnifeSaver training Kevin Cairns, School of Nursing & Advanced Practice</p> <p>Room: 303</p>
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<p>Poster presentations continued Making the most of library resources with Leganto Louise Makin, Library Services</p> <p>A visual planning tool for enterprise education Emma Robinson, Student Futures</p> <p>Transforming student learning: the impact of immersive room simulations Beth Spencer, School of Nursing & Advanced Practice</p> <p>Melodies of mindfulness: outcomes of a music-embedded mindfulness intervention for neurodiverse students from marginalised genders Nikki Street, Martha Lomeli Rodriguez & Zoe Hughes, School of Psychology</p> <p>Operations of power, discourses of truth: support for students with Special Educational Needs and Disabilities Zoe Torsney, School of Education</p> <p>Room: Global lounge</p>	<p>Session 8: Towards a manifesto for a compassionate curriculum Phil Carey, Liz Clifford & Phil Rothwell, Teaching & Learning Academy & Wendy Johnston, School of Sport & Exercise Sciences & Wendy Garner, University of Chester</p> <p>Room: 206</p>	<p>Session 9: Beyond celebration: building inclusive community support and professional growth during Black History Month Waf Njonjo Shaw & Vicky Farrall, Student Futures & Raghad Hasan, School of Law, Joy Chukwuma & Ali Al Shammari, Pharmacy & Biomolecular Sciences & Nail Akal, Humanities & Social Science</p> <p>Room: 207</p>	<p>Session 10: Just do it: student-led experiential learning – insights from first-year Applied Entrepreneurship students Liam Sawley, Joe Tipping & Dan George, Liverpool Business School</p> <p>Room: 208</p>	<p>Session 11: We're going on a book hunt! Reflections on an intern-led children's literature book club Elizabeth Taylor, Cora Smyth, Leah Kelly, Jess McMath, Alex Hamilton & Rebecca Lightfoot, School of Education</p> <p>Room: 209</p>	<p>Session 12: Bringing Data to Life: Storytelling with Power BI Chris Dyche, Information Technology Services</p> <p>Room: 303</p>
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12:15 – 12:45

<p>Session 13: Enhancing team effectiveness in university professional services: a case study of a ‘third space’ collaborative approach with Business School academics’ Paul Lees & Susan Barry, Liverpool Business School & Amanda Stewart-Reilly, Rachel McCloskey & Paula Kewn, Faculty of Society & Culture Room: 206</p>	<p>Session 14: Grade journey Phil Rothwell, Teaching & Learning Academy Room: 207</p>	<p>Session 15: The MasteryPath – an adaptive learning approach that promotes online learning Clay Gransden, Matthew Hindmarsh & Christopher Faulkner, Liverpool Business School & Vicky Farrall, Student Futures Room: 208</p>	<p>Session 16: Developing commercial enterprise projects to enhance knowledge and skills to external stakeholders Laura Kinsey, Faculty of Health, Innovation, Technology & Science & Geraldine MacDonald Smith, School of Nursing & Advanced Practice Room: 209</p>	<p>Session 17: Writers are readers and readers are writers Jake Morris-Campbell, Olivia Bowen & Rachel Bagley, School of Humanities & Social Science Room: 302</p>	<p>Session 18: Exploring doctoral supervision: perspectives in teaching and pedagogy Tasnim Ahmed, School of Law Room: 303</p>
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12:50 – 13:50

Lunch, Room: UG16, SLB

13:55 – 14:25

<p>Session 19: Lightning talks The effect of exercise on stress reactivity to public speaking assessments in university students Chrysanthi Fergani, Will Swaney & Fatima Perez De Heredia Benedicte, School of Biological & Environmental Sciences & Stephen Hinton, School of Psychology & Elaine Hemers, University of Derby Advancing practice showcase event: cultivating peer support as an educational strategy for postgraduate and Advanced Clinical Practice (ACP) learners Sarah Shardlow, Joanna Lavery, Geraldine Macdonald Smith & Eleanor Fenney, School of Nursing & Advanced Practice Innovative starter activities for accounting and finance seminars Wendy Gallagher, Liverpool Business School Room: 304</p>	<p>Session 20: Understanding exam anxiety: key drivers, student coping strategies, and the role of exam venues Stewart Chidlow, School of Computer Science & Mathematics & Sian Dunne, School of Civil Engineering & Built Environment, Philippa McCabe, Pharmacy & Biomolecular Sciences & Jodie Squirrell & Amber Furlong, School of Psychology Room: 207</p>	<p>Session 21: Stories from the heart: the value of storytelling to teach complex concepts from the lecturer’s perspective Heather Kirby, School of Nursing & Advanced Practice Room: 208</p>	<p>Session 22: Session cancelled Room: 209</p>	<p>Session 23: LJMU mentorship programme: making a lasting impact Michael Humphreys, Corporate Communications & Stakeholder Relations Room: 302</p>	<p>Session 24: Ready, SET, Go! - enhancing the student experience with extracurricular activities Jan Lunn, David Lamb, Jack Malone & Chris Kaser, School of Computer Science & Mathematics Room: 303</p>
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14:30 – 15:00

<p>Session 25: Workshop Driving Student Success Through Equity: Applying the LJMU Evaluation Framework Elena Zaitseva, Natalie Holland, Emma Smith & Leanne Taher-Bates, Teaching & Learning Academy</p> <p>Room: 206</p>	<p>Session 26: Clues-in-the-cues: how to improve student experience through a better understanding of their non-western socio-cultural backgrounds Amos Fatokun & Yomi Benson, School of Pharmacy & Biomolecular Science & Bukola Fatokun, Liverpool Business School</p> <p>Room: 207</p>	<p>Session 27: Video feedback: student perspectives Clara Kassem & Claire Hennessy, School of Education</p> <p>Room: 208</p>	<p>Session 28: Integrating academic skills: The Academic Achievement Teaching Resources Repository Rhian Wyn-Williams, Library Services</p> <p>Room: 209</p>	<p>Session 29: Alumni with a heart: alumni entrepreneurs giving back to the community Thomas Strodbeck & Emma Robinson, Student Futures & Michael Humphries, Corporate Communications & Stakeholder Relations</p> <p>Room: 302</p>	<p>Session 30: Mapping the student experience: a data-driven approach to enhancing wellbeing and engagement James Woodward, School of Sport & Exercise Sciences</p> <p>Room: 303</p>
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15:05 – 15:35

<p>Workshop continued</p>	<p>Session 31: Technician commitment - one year on Katie Farrance, Faculty of Health, Innovation, Technology & Science</p> <p>Room: 207</p>	<p>Session 32: Creating a student-led digital development community: The Digital Development Club experience David Soehren, Ben Pulford, Diogo Correia & Olga Rimmer, Liverpool Business School</p> <p>Room: 208</p>	<p>Session 33: A day in the river of learning: a metaphorical inquiry of university life Judith Enriquez & Damian Maher, School of Education</p> <p>Room: 209</p>	<p>Session 34: The impact of widening access summer schools on university progression Mariama Balde Djaura & Pete Dolan, Student Recruitment Marketing & Admissions</p> <p>Room: 302</p>
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Programme: Thursday 19 June 2025

09:00 – 09:25 Registration, Ground floor, Redmonds Building

09:30 – 09:40 Welcome, Lecture Theatre, 2nd floor, Redmonds Building

09:40 – 10:30 Keynote, Lecture Theatre, 2nd floor, Redmonds Building

The Power of Place, Jimmy Pickering, Director of Communities, The Brilliant Club

10:30 – 11:00 Transfer to Student Life Building

Refreshments

11:05 – 11:35

<p>Session 35: Lightning talks Inclusive recruitment in the Library Engagement Team Paul Reece, Pauline Dean & Andy Heyes, Library Services</p> <p>Tackling AI head-on: teaching how to use it while discouraging academic misconduct Sophie McCooey, School of Art & Design, Greg Nixon & Thomas McCooey, Liverpool Screen School</p> <p>The importance of IP protection Lois Wiegand, Ros Leahy & Adam Jones, Legal & Governance Services Room: 206</p>	<p>Session 36: Student perspectives on gender diversity in the classroom and implications for student recruitment Alex Wilshaw, Chrysanthi Fergani & Nicola Koyama, School of Biological & Environmental Sciences Room: 207</p>	<p>Session 37: Session cancelled Room: 208</p>	<p>Session 38: Decoding the Coding Problem: How Technical Phobias are Affecting our students Philippa McCabe & Helen Burrell, School of Pharmacy & Biomolecular Science & Kellyann Stamp, School of Computer Science & Mathematics Room: 209</p>	<p>Session 39: Integrating real-world projects into the curriculum: a case study into bridging classroom to business and society through business clinics and project experiences in UK & Malaysia Farrah Robert, YPC International College & Track Dining & Adam Shore, Liverpool Business School Room: 302</p>	<p>Session 40: Wellbeing needs of LJMU's distant work-placement students Jayne Erlam, Amy Gostick, Aaron Bonner Diana Kyalo, School of Justice Studies & Bassam Hamadah, School of Civil Engineering & Built Environment Room: 303</p>	<p>Session 41: Workshop Mentoring Emma Ball, School of Sport & Exercise Sciences Room: 304</p>
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11:40 – 12:10

<p>Session 42: Research Informed Teaching case studies Keith George, PVC (Research & knowledge Exchange), Danielle Hinchcliffe, Biological & Environmental Sciences, Sean Loughney, School of Engineering, Olivia Saunders & Kathryn Walchester, Humanities Social Science Room: 206</p>	<p>Session 43: Exploring the impact that UCAS entry grades and attendance have on first-year assessment performance Jennifer Graham, Amber Pugh & Anita Ellis, School of Law Room: 207</p>	<p>Session 44: Yes, we see you! A case study providing university access for adults with learning disabilities Harriet Fuest, School of Humanities & Social Science & Janette Porter, School of Education & Janine Melvin, Faculty of Society & Culture & Daisy Walker, Liverpool Screen School & Gracie Pugh, Liverpool School of Art & Design Room: 208</p>	<p>Session 45: Living to learn: supporting students with life-limiting illnesses Laura Dixon & Jo Vincett, Liverpool Business School & Tina South, School of Public & Allied Health Room: 209</p>	<p>Session 46: Transformative global immersion: advancing international collaboration, industry partnerships, and student success in higher education Onur Dursun & Emma Mulliner, School of Civil Engineering & Built Environment Room: 302</p>	<p>Session 47: Menstruation matters: exploring how menstruation influences the student experience at LJMU Gemma Dale & Katherine Neary, Liverpool Business School Room: 303</p>	<p>Workshop continued</p>
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12:15 – 12:45

<p>Session Continued</p>	<p>Session 48: Showcasing the student experience for subject recruitment marketing Laura Breen, Louise Rodriguez Aiken & Dominic Hope Smith, Student Recruitment Marketing & Admissions Room: 207</p>	<p>Session 49: Lightning talks Playlists, practice, and participation: how music helps students engage Gary Blacker, Faculty of Health, Innovation, Technology & Science The impact of executive coaching on the self-esteem and self-efficacy of headteachers Martin Kerridge, School of Education Changing MSc project dissertation format produces conference and journal papers (and improves student engagement) Karl Jones, School of Engineering Room: 208</p>	<p>Session 50: Supporting students on international placements: insights from Norwegian outdoor kindergartens Ange Garden, Liz Taylor & Nicky Hirst, School of Education Room: 209</p>	<p>Session 51: Enhancing international student experience through bespoke academic study support: International Business Management MSc students' perspectives Bukola Fatokun & Victoria Jackson, Liverpool Business School & Sharonrose Akinshola, Marketing & Admissions & Adeola Adebisin Room: 302</p>	<p>Session 52: The River Mersey clean water challenge: localising outreach and public engagement Andrea Mallaburn, School of Education & Linda Seton, Pharmacy & Biomolecular Sciences Room: 303</p>	<p>Session 53: Cracking the collaboration code: lessons from a case study exploring the dynamics of cross-functional collaboration between business and IT students Yu Shin Gan, Gregory Wong Shen Hoong, Santhiran A/L Subramanian & Wong Ying Hui & Ku Wan Yi, YPC International College Room: 304</p>
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12:50 – 13:50

Lunch, Room: UG16, SLB

13:55 – 14:25

<p>Session 54: Workshop Research-Informed Teaching - celebrating innovation and evidencing impact Jo Cresswell, Research & Innovation Services</p> <p>Room: 206</p>	<p>Session 55: Destination: library. An interactive approach to library induction Louise Makin & Paul Reece, Library Services</p> <p>Room: 207</p>	<p>Session 56: Increasing inclusivity in the student community through an initiative to increase awareness of microaggressions and harassment Nicola Koyama, Alex Wilshaw & Kyoko Yamaguchi, School of Biological & Environmental Sciences & Phebie Watson, Pharmacy & Biomolecular Sciences & Beatrice Png, Human Resources & members of the Inclusion Ambassador Network</p> <p>Room: 208</p>	<p>Session 57: Co-Producing the Youth Worker Compass to support professional identity development and positive wellbeing in degree apprenticeship learners Catherine Wilkinson, Saira Weiner, Lesley Dixon & Stephen Brown, School of Education</p> <p>Room: 209</p>	<p>Session 58: Functional freeze in a VUCA (volatility, uncertainty, complexity, and ambiguity) - focused curriculum Fredrick Agboma, Boma Owusu & Andy Doyle, Liverpool Business School</p> <p>Room: 302</p>	<p>Session 59: The NTF network Phil Vickerman, PVC Student Experience</p> <p>Room: 303</p>
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14:30 – 15:00

<p>Workshop continued</p>	<p>Session 60: Implementing virtual reality in healthcare simulation: lessons from the hype cycle John-Paul Mills, School of Nursing & Advanced Practice</p> <p>Room: 207</p>	<p>Session 61: Developing a buddy scheme to foster student wellbeing: preliminary insights from a curriculum enhancement internship project Emma Mulliner, Neema Opiyo, Sa'idah Zubairu, Tim Browne & Sian Dunne, School of Civil Engineering & Built Environment</p> <p>Room: 208</p>	<p>Session 62: BRIDGE Accelerator: closing the socioeconomic gap through capital development Andrew Doyle, Linda Graham & Katie Neary, Liverpool Business School</p> <p>Room: 209</p>	<p>Session 63: Environmental sustainability update Nia Prys-Williams, Tally Anderson & Jen Stokoe, Estate Development & Campus Services</p> <p>Room: 302</p>	<p>Session 64: Turning strategy into reality: a collaborative approach to embedding work-based learning in the curriculum Nick Bryan & Sandra Fawcett, School of Pharmacy & Biomolecular Science & Laura Aldridge, Lisa OFarrell, Danielle Anderson, Student Futures</p> <p>Room: 303</p>
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15:05 – 15:35

<p>Session 65: Research Informed Teaching Clinic Jo Cresswell, Research & Innovation Services</p> <p>Room: 206</p>	<p>Session 66: Preparing students for a world with AI: scaffolding AI literacy into our teaching Martin Hanneghan, School of Computer Science & Mathematics</p> <p>Room: 207</p>	<p>Session 67: Neurodivergent-inclusive teaching: practical hints and tips Ria Cheyne, School of Humanities & Social Science</p> <p>Room: 208</p>	<p>Session 68: Nature Lab: exploring virtual ecosystems for ecology teaching and research Danielle Hinchcliffe, School of Biological & Environmental Sciences</p> <p>Room: 209</p>	<p>Session 69: Project decolonisation: carbon footprints and compensation payments Ivo Siekmann, Sandra Ortega, James Baker, Aisha Jirde, Lucy Lavery & Mohamed Ibrahim, School of Computer Science & Mathematics</p> <p>Room: 302</p>	<p>Session 70: Lightning talks Navigating enterprise education with the 7Cs Emma Robinson, Student Futures</p> <p>Advanced Practice formative peer review EPA presentations; cultivating multiprofessional feedback Sarah Shardlow, Michelle Pickering, Geraldine Macdonald Smith & Joanna Lavery, School of Nursing & Advanced Practice</p> <p>Room: 303</p>	<p>Session 71: A men's mental health podcast with a hug! Dean McShane, Conleth Kelly & Ian Pierce Hayes, School of Nursing & Advanced Practice</p> <p>Room: 304</p>
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15:40

Conference closing reception
