Programme, Wednesday 12 June 2024

09:00 – 09:25 **Registration**, 2nd Floor, Redmonds Building
09:30 – 09:40 **Welcome**, Lecture Theatre, 2nd Floor, Redmonds Building
09:40 – 10:30 **Keynote**, Lecture Theatre, 2nd Floor, Redmonds Building
  Educating the student of the future, today, Kat Stark, NUS UK Director
10:30 – 11:00 **Transfer to Student Life Building**

Refreshments

11:05 – 11:35

Session 1:	Session 2:	Session 3:	Session 4:	Session 5:	Session 6:	Session 7:
Development of game-based learning resources for teaching chemical literacy using AI Jon Ashley, Faculty of Science	**CampusConnect: building a student community** Ellen Coyle, Claire Murphy & Megan Birchall, Student Recruitment Marketing & Admissions	**Understanding partnerships in Sport and Exercise Sciences** Craig Twist, Becky Murphy & Zoe Knowles, Faculty of Science	**'Unsung Heroes' - impact and community building with neurodiverse learners** Victoria Brennan, Rory McDonald & Paula McNulty, Faculty of Arts, Professional & Social Studies	**Facilitating future skills using Lego ® Serious Play®** Jane Dowson & Rosemary Capper Faculty of Business & Law & Vicky Farrall, Student Futures	**Designing assessments in higher education: ChatGPT and academic integrity** Susanne Zajitschek, Faculty of Science	**Supporting students with quantitative analysis** Tom Goodale, Library Services
Room: 207, SLB **Chair:** Phil Rothwell	**Room:** 302, SLB **Chair:** Craig Hammond	**Room:** 303, SLB **Chair:** Rachel Boulter	**Room:** 209, SLB **Chair:** Amanda Mannion	**Room:** 304, SLB **Chair:** Liz Clifford	**Room:** 206, SLB **Chair:** Phil Carey	**Room:** 205, SLB **Chair:** Elena Zaitseva

11:40 – 12:10

Session 8: **Lightning talks**	Session 9: **More than just obtaining a doctorate: how good practice can transform a student's life**	Session 10: **LJMU engage - connect, collaborate, captivate to create a third space community for public engagement**	Session 11: **Enhancing the student community: PGR and student experiences of the Critical Academia Mentorship Scheme**	Session 12: **Criminology students and their sense of community: a student-driven assessment of community-building**	Session 13: **Alternate assessments - what do they look like?**	Session 14: **The impact of epistemic beliefs and emotions on students' views of research in professional learning**
Using a 3D visualisation tool to facilitate flipped classroom teaching Nick Bryan, Sandra Fawcett & Adrian O'Hara, Faculty of Science	Jagroop Kaur & Helen Poole, Faculty of Health	Zoe Knowles, Faculty of Science & Gemma Reed, Research & Innovation Services	Connie Pike, Hilary Currin, Jessica Elia & Paul Doke, Faculty of Arts, Professional & Social Studies	Steve Wakeman & Giles Barrett, Faculty of Arts, Professional & Social Studies	Denise Lee & Sian Dunne, Faculty of Engineering & Technology	Gillian Peiser, Faculty of Arts, Professional & Social Studies
Co-designing a multi professional learning environment for advanced clinical practice programmes Joanna Lavery, Mark Vann, Jiordan McPherson & Eleanor Fenney, Faculty of Health						
Stepping up psychosis: the use of virtual reality in pre-registration education Christine Roberts & Niall McCann, Faculty of Health						
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12:15 - 12:45

Session 15: **Lightning talks**	Session 16: **Igniting aspirations: hackathons paving the way to in-curriculum work-based learning initiatives**	Session 17: **Education for All - From West Derby to LJMU: using the authentic student voice**	Session 18: **The 'Mistory' decolonization project: confronting black maternal health disparities with midwifery and history students**	Session 19: **Enhancement activity to support student continuation in the School of Sport and Exercise Sciences**	Session 20: **Trainee psychological wellbeing practitioners perceptions of wellbeing provision across the training year**	Session 21: **JMSU: building communities, a mid point reflection**
Understanding how autistic students perceive transitions through university and the impact upon their mental health Harvey Stanway & Lizzie Coen, Faculty of Health	Wendy Johnston, Faculty of Science, Keren Coney & Stuart Philipson, Student Futures & Kaye Richards, Faculty of Health	Catherine Shillito, Student Recruitment Marketing & Admissions & John Clark & Cameron Askew, Faculty of Business & Law	Clare Maxwell, Olga Machado-Le Gal & Gina Chapman, Faculty of Health Andrea Livesey & Eden Woodcock, Faculty of Arts, Professional & Social Studies	Ian Sadler, Juliette Strauss, Emma Ball & Becky Murphy, Faculty of Science	Michelle Chatterley, Jody Squirrell & Ella Fitzsimmons, Faculty of Health	Paul Chapman & Sarah Latham, Liverpool John Moores University Students' Union
The co-creation of a university sensory resource hub for neurodiverse students Ange Garden & Libby Robinson, Faculty of Arts, Professional & Social Studies						
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12:50 – 13:50

Lunch, Room: UG16, SLB

13:50 – 15:35

Global Collaborative Partner Forum Building a Global Community through our International Collaborative Partnerships. **Room:** 302, SLB

13:55 – 14:25

Session 22: **Lightning talks** **Using writing groups to strengthen the postgraduate researcher community** Jo McKeon, Doctoral Academy **Understanding the experience of digital learning: a study of LJMU MSc international students** Vivian Adegor, Faculty of Business & Law **Stupid genius: utilising podcasts to build thriving communities and enhance student experience** Mollie Bryde-Evens, Faculty of Business & Law & Emily Wharton, Faculty of Science **Room:** 303, SLB **Chair:** Maureen Royce	Session 23: **Workshop** **Improving impact reporting: a game-play approach to understanding theory of change** Emma Smith, Fenna Boerkamp, Natalie Holland & Elena Zaitseva, Teaching & Learning Academy **Room:** 205, SLB **Chair:** Elena Zaitseva	Session 24: **Beyond accessibility: empowering students through assistive AI** Sara Mursic, Student Advice & Wellbeing **Room:** 206, SLB **Chair:** Phil Rothwell	Session 25: **Working in a wellness community: assessing the benefits to student curators in a creative collaboration** Juliet Carroll, Faculty of Arts, Professional & Social Studies **Room:** 208, SLB **Chair:** Sarah Maclennan	Session 26: **Community and collaboration: co-creating resources to promote opportunities for disabled and neurodivergent students** Jennie Tannett, Keren Coney & Student Futures & Refaat Eletr, Jasmine Summerville & Jack Mousley, Co creation Interns **Room:** 209, SLB **Chair:** Ester Ragonese	Session 27: **Laboratory efficiency assessment framework "LEAF", promoting sustainable laboratory practices at LJMU** Emma Fadden, Faculty of Science **Room:** 304, SLB **Chair:** John Trantom	Session 28: **Developing a business clinic approach: collaborative work and value creation** Jan Brown, Fredrick Agboma, Track Dinning, Boma Omuso, Faculty of Business & Law **Room:** 207, SLB **Chair:** Sian Downes

14:30 – 15:00

Session 29: **How supported do students with disabilities feel at LJMU?** Stewart Chidlow & Heather Ward, Faculty of Engineering & Technology & Philippa McCabe, Faculty of Science	Session 23: **Workshop** continued	Session 30: **What happens to academic integrity when we allow students to use GenAI for their assessment?** Olatunde Durowoju, Faculty of Business & Law	Session 31: **Bringing communities together: The LJMU MA Short Film Festival as an educational, professional, and community-building experience** Lydia Papadimitriou & Martin Jones, Faculty of Arts, Professional & Social Studies	Session 32: **Community, culture and young people: piloting our first work experience programme** Moni Akinsanya & Rachael Lynch, Human Resources	Session 33: **Fostering inclusive and supportive communities of international students on MSc Management programmes though peer mentoring** Amanda Mason, Faculty of Business & Law
Room: 303, SLB **Chair:** Maureen Royce		**Room:** 206, SLB **Chair:** Phil Rothwell	**Room:** 208, SLB **Chair:** Sarah Maclennan	**Room:** 209, SLB **Chair:** Ester Ragonese	**Room:** 304, SLB **Chair:** John Trantom

15:05 – 15:35

Session 34: **The hitchhikers guide to the online timetables** Louise Medlam, Jenny Kay & Erika Raffle Academic Registry	Session 35: **Building an LJMU shared assessment and feedback toolkit: resources and strategies** Jim Turner, Teaching & Learning Academy, Charlie Smith & Elizabeth Malone, Faculty of Arts, Professional & Social Studies, Phil Denton, Faculty of Science & David McIlroy, Faculty of Health	Session 36: **Shaping futures - collaborative outreach to support the local region** Kevin Hornblower, The University of Liverpool & Peter Dolan, Student Recruitment Marketing & Admissions	Session 37: **Utilising 'Feedback fruits' to enhance counselling and psychotherapy students understanding of contact work** Lesley Dougan, Faculty of Health	Session 38: **HR Resourcing team in the community and promoting inclusion** Oliver Sproston, Natalie McCarthy & Michelle Kayll, Human Resources	Session 39: **Curriculum for wellbeing: year 2, growth, findings and reflections** Kalum Bodfield, Aisling Culshaw & Eleanor Hadfield, Faculty of Arts, Professional & Social Studies & Andrew Doyle & Mollie Bryde-Evens, Faculty of Business & Law
Room: 303, SLB **Chair:** Maureen Royce	**Room:** 206, SLB **Chair:** Phil Rothwell	**Room:** 208, SLB **Chair:** Sarah Maclennan	**Room:** 209, SLB **Chair:** Ester Ragonese	**Room:** 304, SLB **Chair:** John Trantom	**Room:** 207, SLB **Chair:** Sian Downes

STUDENTS AT THE HEART CONFERENCE 12/13 JUNE 2024

We are **STUDENT FOCUSED**
We are **INCLUSIVE**
We care about our **COMMUNITY**
We are **COURAGEOUS**

Programme, Thursday 13 June 2024

09:00 – 09:25 **Registration**, 2nd Floor, Redmonds Building
09:30 – 09:40 **Welcome**, Lecture Theatre, 2nd Floor, Redmonds Building
09:40 – 10:30 **Keynote**, Lecture Theatre, 2nd Floor, Redmonds Building
A holistic approach to building community for student engagement and success, Vic Stephenson, Senior Consultant – Education, Advance HE
10:30 – 11:00 **Transfer to Student Life Building**

Refreshments

11:05 – 11:35

Session 40:	Session 41:	Session 42:	Session 43:	Session 44:	Session 45:	Session 46:
Students as agents of change: integrating the UN SDGs in Business School curriculum Konstantina Skritsovali, Sam Davies & Amelia Ingall, Faculty of Business & Law	**"Our experience of using weekly assignments with 300 level 4 business students"** Bob Cumiskey & Michelle Spruce, Faculty of Business & Law	**Making personal tutoring work: a focus on non-standard programmes** Jayne Erlam, Ester Ragonese & Georgia Marriott-Smith, Faculty of Arts, Professional & Social Studies & Bassam Hamadeh, Faculty of Engineering & Technology	**Workshop Working with survivors of sexual misconduct to improve the LJMU experience** Yvonne Turnbull & Jo Bleasdale, Student Advice & Wellbeing Alexandria Jones, John Moores Students' Union & Martha Gaughan, Faculty of Science	**Realising a more human city: engaging students with community social infrastructure in Liverpool** Gerwyn Jones & Liz Edwards, Faculty of Arts, Professional & Social Studies & Grace Harrison, Local Community Business	**Making Every Contact Count for mental health at LJMU** Christine Roberts, Faculty of Health Andy Keegan, Human Resources Scott Foster, Faculty of Business & Law	**Lightning talks** **Collaborative learning in a multilinguistic and cultural space** Maureen Royce & Amanda Mason, Faculty of Business & Law & Casey Beaumont, Library Services **Enabling collaborations - a legal perspective** Lois Wiegand & Ros Leahy, Legal & Governance Services **Two minute talks: short vodcasts as a tool for collaboration, co-creation and community learning** Alex Wilshaw, Faculty of Science
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11:40 – 12:10

Session 47:	Session 48:	Session 49:	Session 43:	Session 50:	Session 51:	Session 52:
Lightning talks **Using social media to increase the community feel** Sylvia Terbeck, Faculty of Health **Finance training development - finance for non-finance** Phil Murray, Finance	**Engaging with the community in Liverpool through civic engagement placements** Raji Thomas & Noeleen Ryan, Faculty of Health	**Associate Deans for Diversity and Inclusion: local approaches to embedding inclusion** Phil Bakstad, Student Advice & Wellbeing, Komang Ralebitso-Senior, Faculty of Science, Denise Lee, Faculty of Engineering & Technology, Olatunde Durowoju, Faculty of Business & Law & Graham Downes, Faculty of Arts, Professional & Social Studies	**Workshop** continued	**School of Education Little Book of Hope** Elizabeth Malone, Peter Wood, Sophie Bresnahan, Jamie Berry & Aaliyah Owen-McVey Faculty of Arts, Professional & Social Studies	**Artificial Intelligence in the classroom: insights from real-world experiences** Christos Kontovas, Faculty of Engineering & Technology	**Towards an understanding of how students' express ideas around participation and engagement in their own learning** Phil Carey & Fenna Boerkamp, Teaching & Learning Academy
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12:15 - 12:45

Session 53:	Session 54:	Session 55:	Session 56:	Session 57:	Session 58:	Session: 59
Assessments don't have to be essays – using live events to demonstrate learning Andy McNicholl & Valerie Makin, Faculty of Business & Law	**First Year Experience Survey: understanding the experiences of various student groups when joining LJMU** Natalie Holland & Fenna Boerkamp, Teaching & Learning Academy	**Digital forensics and cyber-crime taxonomy** Holly Done & Aine Mac Dermott, Faculty of Engineering & Technology	**Providing AI guidance through COMPASS: did students take the right direction?** Philip Denton, Faculty of Science	**A case study on level 5 student engagement and participation in a core: new ideas** Sarah Stirk & Fleur Lawrence, Faculty of Business & Law	**Decolonising maths for a globalised world** Ivo Siekmann, Sandra Ortega & James Baker, Faculty of Engineering & Technology	**Supporting students from diverse communities** Billie-Gina Thomason, Student Advice & Wellbeing
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12:50 – 13:50

Lunch, Room: UG16, SLB

13:55 – 14:25

Session 60: **The disutility of 'disabled' as a category in HE analytics: an LJMU case study** Alex Wilshaw, Faculty of Science	Session 61: **Muslim students and the paradox of in(visibility)** Lila Tamea, Faculty of Arts, Professional & Social Studies	Session 62: **Person-centred communities of practice: challenging hegemonic notions of education and learning** Freya Wood, Deborah Evans, Madeline Hall & Peter Blundell, Faculty of Health	Session 63: **The use of VLE assessments in the presence of AI technology** Mohamed Kara-Mohamed, Faculty of Engineering & Technology	Session 64: **"If I only knew then what I know now". Listening to the voices of departing students** Wayne Turnbull, Steven Altham, Cathy Brady, Janine Melvin, Sara Parker & Janette Porter, Faculty of Arts, Professional & Social Studies	Session 65: **Counting fears: unravelling the origins of math phobia and its degree-wide impact** Philippa McCabe & Helen Burrell, Faculty of Science	Session 66: **Building community in clinics** Paula Doran, Liz Jones, Abighail Weirdu & Joshi Jariwala, Faculty of Business & Law
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14:30 – 15:00

Session: 67 **The further education of care leavers: navigating A-levels and the care cliff** Chantelle Lunt, Faculty of Arts, Professional & Social Studies	Session 68: **United Nations Sustainable Development Goals – pedagogy in practice** Andrea Mallaburn, Faculty of Arts, Professional & Social Studies & Linda Seton, Faculty of Science	Session 69: **Building communities of practice through your module** Joshi Jariwala, Danielle Gore, Megan Currall & Brogan Ward, Faculty of Business & Law	Session 70: **The role of Academic Liaison Tutors to support Degree Apprenticeship students** Thomas Dowd & Sian Dunne, Faculty of Engineering & Technology	Session 71: **Seagull project - collaborating with students to raise digital security awareness for LJMU student community** Tina Forrester, Legal & Governance Services, Sarah Haynes & Paula Baines, Faculty of Arts, Professional & Social Studies & Track Dinning, Faculty of Business & Law	Session 72: **Development - a community approach supporting individual achievement** Maureen Royce, Faculty of Business & Law	Session 73: **Engagement analytics to support student engagement and continuation** Phillip Rothwell, Teaching & Learning Academy, Caroline Robson & Malarvizhi Ram, Strategy Support Office & Sarah Maclennan, Faculty of Arts, Professional & Social Studies & Iona Horsburgh, Student Experience
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15:05 – 15:35

Session 74: **Discussing the enhancement of the Degree Apprentice experience through effective tri-partite meetings** Elizabeth Whitfield & Suzanne Gapper Smith, Academic Registry, Joanne Fisher & Eleanor Fenney, Faculty of Health	Session 75: **Community at the heart: School Industry Advisory Boards - role, challenges & useful lessons** Beverley Caddick-Kala, Jennifer Dean & Carlo Panara Faculty of Business & Law	Session 76: **Black in the Ivory Exhibition** Dominique Walker, Faculty of Arts, Professional & Social Studies	Session 77: **Reflections on how student retention co-ordinators can foster a student's sense of belonging at LJMU** Amber Pugh & Jennifer Graham, Faculty of Business & Law	Session 78: **White, male and first-in-family: understanding student experience and helping them to succeed** Elena Zaitseva, Teaching & Learning Academy, Matt McLain, Faculty of Arts, Professional & Social Studies, Casey Beaumont, Library Services & Eve Groome, Faculty of Health	Session 79: **All aboard! Please mind the gap - the development journey for technicians** Ollie Manton, National Technician Development Centre & John Trantom, Organisational Development	Session 80: **The who, how, what, and why of participatory research: public engagement practices at LJMU** Gemma Reed, Research & Innovation Services, Lucious Ofeni, Faculty of Arts, Professional & Social Studies & Jenna Rice & Krisztina Rudolf, Faculty of Science
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15:40

Conference closing reception with BBQ, Professor Mark Power, Vice-Chancellor and Chief Executive