



# STUDENTS AT THE HEART CONFERENCE

## 7/8 JUNE 2023

We are STUDENT FOCUSED | We are INCLUSIVE | We care about our COMMUNITY | We are COURAGEOUS



SATH Programme – Wednesday 7 <sup>th</sup> June 2023						
09:00 – 09:25	<b>Registration</b> , 2nd Floor, Redmonds Building					
09:30 – 09:40	<b>Welcome</b> , Large Lecture Theatre, 2nd Floor, Redmonds Building					
09:40 – 10:30	<b>Keynote</b> , Lecture Theatre, 2nd Floor, Redmonds Building <b>In Search of the Perfect Student</b> , Dr Michelle Morgan, Dean of Students, University of East London					
10:30 – 10:50	<b>Transfer to Student Life Building</b>					
10:50 - 11:20	<b>Chair:</b> Phil Rothwell <b>Room:</b> 304, SLB	<b>Chair:</b> Wendy Johnston <b>Room:</b> 207, SLB	<b>Chair:</b> Elena Zaitseva <b>Room:</b> 209, SLB	<b>Chair:</b> Rachel Boulter <b>Room:</b> 302, SLB	<b>Chair:</b> Philip Denton <b>Room:</b> 206, SLB	<b>Chair:</b> Phil Vickerman <b>Room:</b> 303, SLB
	<b>Researching with students: co-produced slavery research in LJMU History</b> Andrea Livesey, Faculty of Arts, Professional & Social Studies  <b>Session: 1</b>	<b>Real world research impact for PGRs</b> Emily Walker, Research & Innovation, June Potts, Faculty of Arts, Professional & Social Studies, Liz Edwards, Faculty of Business & Law & Lucy Day, Research & Innovation Services  <b>Session: 2</b>	<b>Finding space: a photovoice study of gay students in higher education</b> Lindsey Gaston, Faculty of Business & Law  <b>Session: 3</b>	<b>Widening participation in work experience: a case-study for engaging 16 to 18-year-olds in Physics</b> Emma Smith, Stacey Habergham-Mawson & Alison Keen, Faculty of Engineering & Technology  <b>Session: 4</b>	<b>Storying the [ongoing] journey of the LJMU Wellbeing Journal: 'making molehills out of mountains' by listening to student voices</b> Nicky Hirst, Ange Garden, Anne-Marie Smith & Claire Hennessy, Faculty of Arts, Professional & Social Studies & Yvonne Turnbull & Debbie Burns, Student Advice & Wellbeing Services  <b>Session: 5</b>	<b>Research Informed Teaching at LJMU</b> Keith George, PVC (Research & Enterprise)  Karl Jones, Faculty of Faculty of Engineering & Technology  David Oxborough, Faculty of Science  Helen Tookey, Anne-Marie Bartlett & Craig Hammond, Faculty of Arts, Professional & Social Studies  Alison Lui, Faculty of Business & Law  Zara Quigg, Faculty of Health  <b>Session: 6</b>
11:25 - 11:55	<b>Chair:</b> Phil Rothwell <b>Room:</b> 304, SLB	<b>Chair:</b> Wendy Johnston <b>Room:</b> 207, SLB	<b>Chair:</b> Elena Zaitseva <b>Room:</b> 209, SLB	<b>Chair:</b> Rachel Boulter <b>Room:</b> 302, SLB	<b>Chair:</b> Philip Denton <b>Room:</b> 206, SLB	
	<b>Workshop</b> <b>The University Mental Health Charter</b> Yvonne Turnbull & Alexandra O'Brien, Student Advice & Wellbeing Services  <b>Session: 7</b>	<b>New face of library spaces</b> Jackie Fealey & Emily Parsons, Library Services  <b>Session: 8</b>	<b>The Muslim student experience: how Muslim students negotiate barriers in higher education</b> Lila Tamea & Graham Downes, Faculty of Arts, Professional & Social Studies  <b>Session: 9</b>	<b>Cancelled</b>          <b>Session: 10</b>	<b>Curriculum for wellbeing - embedding emotional regulation strategies into undergraduate programmes</b> Ais Culshaw & Kalum Bodfield, Faculty of Arts, Professional & Social Studies  <b>Session: 11</b>	

<b>12:00 – 12:30</b>		<b>Chair:</b> Wendy Johnston <b>Room:</b> 207, SLB	<b>Chair:</b> Matt Darnley <b>Room:</b> 206, SLB	<b>Chair:</b> Rachel Boulter <b>Room:</b> 302, SLB	<b>Chair:</b> Phil Vickerman <b>Room:</b> 303, SLB	<b>Chair:</b> Phil Carey <b>Room:</b> 209, SLB
	<p data-bbox="416 1070 551 1098"><b>Session: 7</b></p>	<p data-bbox="577 145 869 352"><b>Carbon awareness rewilding education (CARE): what would the planet teach/do for education? What will we teach/do for our planet?</b></p> <p data-bbox="577 360 857 504">Judith Enriquez, Lily Evans, Abha Tully &amp; Aine Waterson, Faculty of Arts, Professional &amp; Social Studies</p> <p data-bbox="730 1066 880 1093"><b>Session: 12</b></p>	<p data-bbox="907 145 1198 320"><b>The accessible learning experience</b></p> <p data-bbox="907 328 1198 352">Martin Hanneghan, Faculty of Engineering &amp; Technology &amp; Stephen Tang, External Consultant</p> <p data-bbox="1059 1066 1209 1093"><b>Session: 13</b></p>	<p data-bbox="1236 145 1527 320"><b>Partnerships with work placement providers and professional identity: How can we improve the student experience?</b></p> <p data-bbox="1236 328 1494 440">Thomas McCooey, Faculty of Arts, Professional &amp; Social Studies</p> <p data-bbox="1386 1066 1536 1093"><b>Session: 14</b></p>	<p data-bbox="1565 145 1856 225"><b>The students of today who inspire the students of tomorrow</b></p> <p data-bbox="1565 233 1868 504">Sarah Andrews, Student Recruitment Marketing &amp; Admissions &amp; Peter Dolan, Student Recruitment Marketing &amp; Admissions &amp; Mariama Balde Djaura, Student Recruitment Marketing and Admissions</p> <p data-bbox="1715 1066 1865 1093"><b>Session: 15</b></p>	<p data-bbox="1895 145 2186 352"><b>Lightning talks</b></p> <p data-bbox="1895 360 2186 416"><b>Biomed News – a free machine learning based platform to discover and share new biomedical research</b></p> <p data-bbox="1895 424 2186 448">Gavin McStay, Faculty of Science</p> <p data-bbox="1895 456 2186 568"><b>Using photovoice to learn from our care experienced and estranged students</b></p> <p data-bbox="1895 576 2186 815">Lindsey Gaston &amp; Ester Ragonese, Faculty of Business &amp; Law, Philip Bakstad, Student Advice &amp; Wellbeing Services &amp; Elena Zaitseva, Teaching &amp; Learning Academy</p> <p data-bbox="1895 855 2186 999"><b>Is LJMU a recovery-friendly university? A conversation about alcohol and other drugs</b></p> <p data-bbox="1895 1007 2186 1062">Gordon Hay, Faculty of Health</p> <p data-bbox="2045 1066 2195 1093"><b>Session: 16</b></p>
<b>12:30 – 13:30</b>	<b>Lunch, Room: UG16, SLB</b>					

<b>13:00 – 15:45</b>	<p data-bbox="248 1209 703 1233"><b>Global Collaborative Partner Forum</b></p> <p data-bbox="248 1238 710 1262"><b>Chair:</b> Julia Wang, International Relations Team</p> <p data-bbox="248 1267 416 1286"><b>Room:</b> 302, SLB</p>
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<b>13:30 – 14:00</b>	<b>Chair:</b> Jim Turner <b>Room:</b> 207, SLB	<b>Chair:</b> Liz Clifford <b>Room:</b> 206, SLB	<b>Chair:</b> Amanda Mannion <b>Room:</b> 304, SLB	<b>Chair:</b> John Trantom <b>Room:</b> 209, SLB	<b>Chair:</b> Ester Ragonese <b>Room:</b> 303, SLB
	<b>Formative conversations: developing dialogic exchanges around student feedback</b> Charlie Smith, Faculty of Arts, Professional & Social Studies	<b>Community; what are the elements of a strong student community and how do we build it?</b> Rachel McLean, Sarah MacLennan & Josh Whittington, Faculty of Arts, Professional & Social Studies	<b>Supporting LJMU students from the armed forces and military families - a cross-university approach</b> Gus Ryrie, Faculty of Science & Wendy Bowe, Steve Jones & John Goulding, Faculty of Arts, Professional & Social Studies	<b>Collaboration and enhancement: co-creating employability resources to aid employment success for disabled and neurodivergent students</b> Keren Coney & Jennie Tannett, Student Futures, Maia Robinson & Simone McKenna, Faculty of Health & Jack Fitzpatrick, Faculty of Arts, Professional & Social Studies	<b>LJMU Student Clinics Showcase</b>  <b>But be doers of the word, and not hearers only, deceiving yourselves</b> Pam Dodd & Katie Hall, Faculty of Business & Law  <b>HR consultancy: engagement with businesses in the City Region to apply HR skills and knowledge</b> Helen Klepper, Faculty of Business & Law & Greg Thompson, Human Resources
	<b>Session: 17</b>	<b>Session: 18</b>	<b>Session: 19</b>	<b>Session: 20</b>	
<b>14:05 – 14:35</b>	<b>Chair:</b> Jim Turner <b>Room:</b> 207, SLB	<b>Chair:</b> Amanda Mannion <b>Room:</b> 304, SLB	<b>Chair:</b> Liz Clifford <b>Room:</b> 206, SLB	<b>Chair:</b> John Trantom <b>Room:</b> 209, SLB	
	<b>Using virtual humans to simulate mental capacity assessments</b> Alison Jithoo, Faculty of Health & Niall McCann, Faculty of Health	<b>The pedagogical benefits of using High Fidelity Simulation Competition to enhance the technical and non-technical skills of undergraduates in the clinical setting</b> Jennifer Vasey, Stuart Selley & Mitch Clark, Faculty of Health	<b>Along for the RIDE (Respect, Inclusivity, Diversity, Equity)</b> Elysia Greenway, Faculty of Arts, Professional & Social Studies, Emily Wharton, Thomas Dickinson, Phebie Watson, Bex Walker & Hebe Unwin, Faculty of Science & Mollie Hyde-Evens, Faculty of Business & Law	<b>Graduate readiness – a kaleidoscopic view. Co-creating and supporting student projects using a multi stakeholder approach</b> Jan Brown & Anna Sexton, Faculty of Business & Law	<b>Reflections and insights into clinical legal experiences</b> Rachel Stalker, Faculty of Business & Law  <b>Employability at the heart: lessons learned from the employability journey and way forward</b> Carlo Panara & Shane Sullivan, Faculty of Business & Law
	<b>Session: 22</b>	<b>Session: 23</b>	<b>Session: 24</b>	<b>Session: 25</b>	<b>Session: 21</b>
<b>14:40 – 15:10</b>	<b>Chair:</b> Jim Turner <b>Room:</b> 207, SLB	<b>Chair:</b> Amanda Mannion <b>Room:</b> 304, SLB	<b>Chair:</b> Liz Clifford <b>Room:</b> 206, SLB	<b>Chair:</b> John Trantom <b>Room:</b> 209, SLB	<b>Chair:</b> Ester Ragonese <b>Room:</b> 303, SLB
	<b>An introduction to Transparency in Learning and Teaching (TILT)</b> Bob Cumiskey, Faculty of Business & Law	<b>Strengthening bonds with Alumni before and after graduation: Using LJMU Connect to foster lifelong connections</b> Michael Humphreys, Corporate Communications & Stakeholder Relations	<b>Queer communities – student-led approaches to LGBT+ experiences in HSS</b> Bee Hughes, Faculty of Arts, Professional & Social Studies	<b>ITV30 – innovative three-way partnership between LJMU (LSS, Student Futures), ITV and Liverpool Film Office</b> Sarah Haynes, Rachel McLean & Paula Baines, Faculty of Arts, Professional & Social Studies	<b>Lightning talks</b> <b>The lecture is dead -v- long live the lecture</b> Maureen Royce & Linda Walsh, Faculty of Business & Law  <b>The power of “We” in an “I” world</b> Maureen Royce, Faculty of Business & Law
	<b>Session: 26</b>	<b>Session: 27</b>	<b>Session: 28</b>	<b>Session: 29</b>	<b>Session: 30</b>

<b>15:15 – 15:45</b>	<b>Chair:</b> Jim Turner <b>Room:</b> 207, SLB	<b>Chair:</b> Amanda Mannion <b>Room:</b> 304, SLB	<b>Chair:</b> Liz Clifford <b>Room:</b> 206, SLB	<b>Chair:</b> John Trantom <b>Room:</b> 209, SLB	<b>Chair:</b> Ester Ragonese <b>Room:</b> 303, SLB
	<b>Privacy, digital security wellness and awareness – a collaborative project with Screen, Business and Law students</b> Paula Baines & Sarah Haynes, Faculty of Arts, Professional & Social Studies, Tina Forrester, Legal & Governance Services & Track Dinning, Faculty of Business & Law <b>Session: 31</b>	<b>Taking seminars outdoors in nature: alternative learning spaces in LJMU</b> Ange Garden, Faculty of Arts, Professional & Social Studies <b>Session: 32</b>	<b>LJMU History: Tales from the Archive</b> Christopher Olive & Emily Parsons, Library Services <b>Session: 33</b>	<b>Bibliotherapy: reading and writing for wellbeing – a story of collaboration and supportive spaces</b> Anne-Marie Smith, Faculty of Arts, Professional & Social Studies, Debbie Burns & Michelle Ryell, Student Advice & Wellbeing, Maggie Asensio, Study Group & Winsome Powell Russell, Faculty of Health <b>Session: 34</b>	<b>The exploration of sensitive topics in higher education</b> Jade Thomson, Faculty of Arts, Professional & Social Studies <b>Session: 35</b>

<b>17:45</b>	<b>Student Experience Awards, Liverpool John Moores University Students' Union</b>
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<b>SATH Programme – Thursday 8<sup>th</sup> June 2023</b>						
<b>09:00 – 09:25</b>	<b>Registration</b> , 2 <sup>nd</sup> Floor, Redmonds Building					
<b>09:30 – 09:40</b>	<b>Welcome</b> , Large Lecture Theatre, 2nd Floor, Redmonds Building					
<b>09:40 – 10:30</b>	<b>Keynote</b> , Lecture Theatre, 2nd Floor, Redmonds Building <b>An LJMU Alumni Family – from IMM to the Bicentenary</b> , Gareth Dixon, Managing Director, Rainmaker Consulting					
<b>10:30 – 10:50</b>	<b>Transfer to Student Life Building</b>					
<b>10:50 – 11:20</b>	<b>Chair:</b> Phil Vickerman <b>Room:</b> 207, SLB	<b>Chair:</b> Maureen Royce <b>Room:</b> 206, SLB	<b>Chair:</b> Phil Rothwell <b>Room:</b> 304, SLB	<b>Chair:</b> Liz Clifford <b>Room:</b> 302, SLB	<b>Chair:</b> Rachel Boulter <b>Room:</b> 209, SLB	<b>Chair:</b> Ester Ragonese <b>Room:</b> 303, SLB
	<b>JMSU: past, present, &amp; future</b> Paul Chapman, Clodagh McErlean & Sarah Latham, John Moores Students' Union  <b>Session: 36</b>	<b>Understanding the LJMU student and staff digital experience</b> Sian Downes, Library Services & Chris Gillies, Faculty of Health  <b>Session: 37</b>	<b>Enhancing the student experience with extended reality: an immersive lab approach for Civil Engineering and Built Environment students</b> Onur Dursun & Mohammed Qabshoqa, Faculty of Engineering & Technology  <b>Session: 38</b>	<b>Workshop Embedding EDI; finding ways to develop a successful Journalism initiative into a cross-university resource</b> Polly Sharpe & Frances Yeoman, Faculty of Arts, Professional & Social Studies  <b>Session: 39</b>	<b>Outnumbered but not necessarily outgunned: the effects of classroom gender imbalance on student outcomes</b> Alex Wilshaw, Faculty of Science  <b>Session: 40</b>	<b>Representative student feedback: the route to high response rates</b> Fenna Boerkamp, Teaching & Learning Academy  <b>Session: 41</b>
<b>11:25 – 11:55</b>	<b>Chair:</b> Amanda Mannion <b>Room:</b> 207, SLB	<b>Chair:</b> Maureen Royce <b>Room:</b> 206, SLB	<b>Chair:</b> Phil Rothwell <b>Room:</b> 304, SLB		<b>Chair:</b> Rachel Boulter <b>Room:</b> 209, SLB	<b>Chair:</b> Jim Turner <b>Room:</b> 303, SLB
	<b>Framing it with feedback: changing researcher support to meet students' needs</b> Katherine Stephan & Cath Dishman, Library Services & Victoria Sheppard, Doctoral Academy  <b>Session: 42</b>	<b>Enhancing career opportunities for technical staff</b> John Trantom, Human Resources & Ollie Manton, National Technician Development Centre  <b>Session: 43</b>	<b>The LJMU graduate labour market – where do LJMU students go and what do they do?</b> Charlie Ball, JISC & Angela Standish, Student Futures  <b>Session: 44</b>		<b>Lightning talks International student community – how do we overcome the barriers and enable our students to thrive?</b> Marie Hie, Gaby Tran & Shaquita Corry, John Moores Students' Union  <b>Student groups and employability – endless opportunities</b> Clodagh McErlean, John Moores Students' Union  <b>Enhancing students' sense of belonging by supporting attendance and engagement</b> Fiona Murphy-Glaysheer & Matt Darnley, Faculty of Engineering & Technology  <b>Session: 45</b>	<b>Vocal, quiet and silent: exploring patterns of student engagement with module evaluation</b> Elena Zaitseva & Phil Carey, Teaching & Learning Academy  <b>Session: 46</b>

<b>12:00 – 12:30</b>	<b>Chair:</b> Jason Boulter <b>Room:</b> 207, SLB	<b>Chair:</b> Maureen Royce <b>Room:</b> 206, SLB	<b>Chair:</b> Phil Rothwell <b>Room:</b> 304, SLB	<b>Chair:</b> Liz Clifford <b>Room:</b> 302, SLB	<b>Chair:</b> Rachel Boulter <b>Room:</b> 209, SLB	<b>Chair:</b> Jim Turner <b>Room:</b> 303, SLB
	<b>Hiding in plain sight. Surfacing the university experience of justice-involved students through creative methods</b> Helena Gosling & Sarah MacLennan, Faculty of Arts, Professional & Social Studies	<b>What happens when something goes wrong? Awareness raising of the work of the University's Student Governance team</b> Stuart Borthwick, Academic Registry	<b>Mastering student-led research in the Maritime domain: a partnership approach to solving industry's problems</b> Christos Kontovas, Chia-Hsun Chang, Dimitrios Paraskevadakis, Hazel Sivori, Sean Loughney, Eddie Blanco Davis, Anna Kaparaki & Ben Matellini, Faculty of Engineering & Technology & Kris Supreyan, Rushdie Rahseed, Kumaran Kathiresan, Badr Moutik & Daniel Adam, Alumni	<b>Enhancing graduate employment prospects by embedding sustainability and digital skills into the curriculum</b> Ann Hindley, Faculty of Business & Law	<b>Personal growth: using the LJMU herb garden to enhance student learning outcomes, confidence and well-being</b> Sally-Ann Starkey, Wendy Johnston, Ella Gledhill, Sophie Vine & Katy Broadfoot, Faculty of Science	<b>Switching MCQ exams from closed-book to online: time to re-visit assertion-reason questions?</b> Philip Denton, Daniel McKee & Caitlin Gibson, Faculty of Science
	<b>Session: 47</b>	<b>Session: 48</b>	<b>Session: 49</b>	<b>Session: 50</b>	<b>Session: 51</b>	<b>Session: 52</b>
<b>12:30 – 13:30</b>	<b>Lunch, Room: UG16, SLB</b>					
<b>13:30 – 14:00</b>	<b>Chair:</b> Philip Denton <b>Room:</b> 206, SLB	<b>Chair:</b> Phil Carey <b>Room:</b> 302, SLB	<b>Chair:</b> Greg Thompson <b>Room:</b> 303, SLB	<b>Chair:</b> Rachel Boulter <b>Room:</b> 304, SLB	<b>Chair:</b> Elena Zaitseva <b>Room:</b> 207, SLB	<b>Chair:</b> Liz Whitfield <b>Room:</b> 209, SLB
	<b>Embedding agile practices into the curriculum: a manifesto for proactivity</b> Chris Carter, Faculty of Engineering & Technology	<b>Workshop Education for Sustainable Development in LJMU</b> Jason Kirby, Laura Bishop, Tim Lane, Faculty of Science, Diane Spivey, Registrar Office & Phil Carey, Teaching & Learning Academy	<b>The SkillSea Initiative: Navigating future skills via a toolbox approach to curriculum development</b> Robyn Pyne, Dimitrios Paraskevadakis, Ian Jenkinson, Mike Stringfellow, Philip Davies, Faculty of Engineering & Technology & Mehdi Belabyd, Alumni/Research Associate Tine Viveka, Westerberg, University of Southern Norway	<b>Solidarity TV – reciprocal learning in action</b> Sarah MacLennan, Billie Deen-Owen, Cameron Vale, Carolyn Jackson & Andy Nixon, Faculty of Arts, Professional & Social Studies	<b>HyFlex delivery mode of teaching using Microsoft Teams: a two-year pilot study</b> Jack Mullett, Faculty of Engineering & Technology	<b>Lightning talks International study visits: learning and employability gains for students</b> Giles Barrett, Faculty of Arts, Professional & Social Studies  <b>Designing an MBA in educational leadership: the ethical business of transformative leadership</b> Martin Kerridge, Faculty of Arts, Professional & Social Studies  <b>Teaching and assessment of clinical reasoning within pharmacy education – can we do better?</b> Suzanne Cutler & Rachel Mullen, Faculty of Science
	<b>Session: 53</b>		<b>Session: 55</b>	<b>Session: 56</b>	<b>Session: 57</b>	<b>Session: 58</b>

<b>14:05 – 14:35</b>	<p><b>Chair:</b> Philip Denton <b>Room:</b> 206, SLB</p> <p><b>AI-driven large language models: strengths, weaknesses, opportunities and threats</b> Andy Symons, Chris Carter, Janet Lunn, Mark Evans, Stewart Chidlow, Vincent Kwasnica, Hoshang Kolivand &amp; Hulya Francis, Faculty of Engineering &amp; Technology</p> <p style="text-align: right;"><b>Session: 59</b></p>		<p><b>Chair:</b> Greg Thompson <b>Room:</b> 303, SLB</p> <p><b>Green careers – a future awaits</b> Angela Standish &amp; Lisa O'Farrell, Student Futures, Samantha Cooper, Alfie Jones &amp; Ilaria Parker, Faculty of Arts, Professional &amp; Social Studies</p> <p style="text-align: right;"><b>Session: 60</b></p>	<p><b>Chair:</b> Rachel Boulter <b>Room:</b> 304, SLB</p> <p><b>Skill UP: leadership and enterprise. Providing business education to support the regional skills base</b> Track Dinning &amp; Adam Shore, Faculty of Business &amp; Law</p> <p style="text-align: right;"><b>Session: 61</b></p>	<p><b>Chair:</b> Elena Zaitseva <b>Room:</b> 207, SLB</p> <p><b>Embedding anti-racism into school culture: a CPD pilot programme for headteachers and senior educators in Liverpool</b> Ruth Slater &amp; Martin Kerridge, Faculty of Arts, Professional &amp; Social Studies</p> <p style="text-align: right;"><b>Session: 62</b></p>	<p><b>Chair:</b> Liz Whitfield <b>Room:</b> 209, SLB</p> <p><b>Placement year decisions making – exploring student views</b> Gemma Dale &amp; Lucy McGrath, Faculty of Business &amp; Law</p> <p style="text-align: right;"><b>Session: 63</b></p>
<b>14:40 – 15:10</b>	<p><b>Chair:</b> Philip Denton <b>Room:</b> 207, SLB</p> <p><b>It's not what you say, it's how you say it: the impact of question linguistics on student performance and equity in exams</b> Andy Lunn, Faculty of Science</p> <p style="text-align: right;"><b>Session: 64</b></p>		<p><b>Chair:</b> Phil Carey <b>Room:</b> 302, SLB</p> <p><b>"Hello, is it me you're looking for?" preparing students for networking through assessed work-based learning (WBL)</b> Wendy Johnston, Faculty of Science &amp; Danielle Anderson, Student Futures</p> <p style="text-align: right;"><b>Session: 65</b></p>	<p><b>Chair:</b> Greg Thompson <b>Room:</b> 303, SLB</p> <p><b>Reverse engineering – an educational tool for sustainable development</b> Andre Batako, Faculty of Engineering &amp; Technology</p> <p style="text-align: right;"><b>Session: 66</b></p>	<p><b>Chair:</b> Liz Clifford <b>Room:</b> 206, SLB</p> <p><b>The role of ChatGPT and AI in Education: Problem child or stimulating plaything?</b> Martin Hanneghan, Faculty of Engineering &amp; Technology</p> <p style="text-align: right;"><b>Session: 67</b></p>	<p><b>Chair:</b> Phil Vickerman <b>Room:</b> 304, SLB</p> <p><b>The evolution of My LJMU: a better experience for all</b> Chris Furey, Information Technology Services</p> <p style="text-align: right;"><b>Session: 68</b></p>
<b>15:15 – 16:00</b>	<b>Conference closing reception with BBQ, Mark Power, Vice-Chancellor and Chief Executive</b>					