

Authors in this issue

David Ross: I am a third year Adult Nursing student. I enjoyed a variety of clinical, acute and community placements during my nurse training. I am particularly interested in thoracic nursing as it entails investigation and treatment of diseases of the heart and lungs. The article I have written represents my experience during my nurse training.

Padraig O Hara: I studied Adult Nursing at Liverpool John Moore's University (LJMU) and graduated with a first class honours degree. My first clinical placement was in a hospice, which initiated my interest in palliative care. Following this placement, I joined the bank in the hospice and worked as a healthcare assistant and currently as a registered nurse. My full time post is in nephrology where I work closely with patients with end stage renal failure. At times, some of the patients and their families decide to opt out of treatment and require palliative intervention. The article I have written represents my current experience and interest in palliative care and highlights the challenges faced by patients, families and health care professionals.

Clare Henry: I am a student nurse currently in my third year of adult nursing. I am enjoying the course and the variety of learning opportunities on placement. I have developed a keen interest in wound management, in particular management of chronic wounds. I have written a synopsis review, which looks at Negative pressure wound therapy (NPWT) as a treatment option for diabetic foot ulcers.

Sarah Simons: I am a student nurse in the final year of my training to become an adult nurse. I have had twelve clinical placements thus far in a variety of settings including hospitals, community and independent sectors. I am currently choosing options for my negotiated management placement and am keen to seek out further experience of acute areas such as A&E or Intensive Care. My background prior to commencing my nursing degree was in sexual health where I worked as a health care assistant carrying out STI screening, pregnancy testing, condom teaching and general advice work. The area of sexual health and psychosocial factors affecting health interests me greatly and I enjoyed researching this further whilst writing this piece.

Susan Hopkins: At the time of writing this article, I was a registered adult and child nurse working as a Senior Lecturer. I had worked in nurse education since 1983. My main interests have included mentorship and student nurse education, particularly study skills. For my Masters in Advanced Educational Practice (MAEP) dissertation I wanted to carry out research to explore if embedding study skills sessions in a module of study had any positive effects on students' learning and achievements. As part of my MAEP, I studied a research module, which involved experiencing different methods of collecting data for research, to help me to decide which methods I might eventually choose. This article is my reflection on the experience of one of these data collection methods.