

The Journal of Social Media for Learning 2022

Editorial

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We had such plans for 2020 - Tunnocks Teacakes; haggis, neeps and tatties; Tennents lager - we were going to show our delegates how Weegies live the high life.

The pandemic and lockdown put paid to all of our carefully laid plans to host the conference in person, but we were determined not to let the year pass without marking the event somehow. We knew we needed to be realistic - we were all stressed and overworked, and we knew that everyone else was as well - but we also knew how much we were going to need our community celebration when the end of the year came. So, we put our collective heads together and formulated a cunning plan for a Tweetposium.

The event exceeded our expectations - we had eleven presentations, which we have collated into a Wakelet. We also contacted all of the presenters and offered the opportunity to write about the experience for this special issue of The Journal of Social Media for Learning. Understandably, some were too busy to take up the offer, but we're thrilled to have some reflective pieces written especially for this edition.

First, we have a write-up from our very own mascot Hamish (written with help from Sarah and Suzanne) about his whistle-stop tour of Glasgow. Second, Tyne Stanley from the Open University Library writes about some resources that the Open University have been developing to support educators in designing inclusive approaches to social media, with links to resources open to anyone to use. Third is Kiu Sum, who writes a reflective piece about her journey from tweeting as an individual to tweet-presenting at the Tweetposium. Fourth is another reflective piece, this time from Nina Walker, who tells readers how much she benefited from the experience. Finally, Sarah shares some thoughts about identity on social media and the importance of a supportive audience.

We would like to thank all of you - presenters, steering group members and participants - for making SocMedHE a rewarding and enriching experience.

We hope you all enjoy reading the papers in this special edition of the journal as much as we did.

Claire, Sarah, Suzanne and Tracey